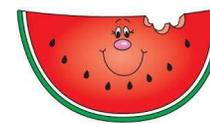


AUGUST 2020 READING AND ACTIVITY CALENDAR



Please read to your child daily and /or complete one of the activities suggested each day.

IMPORTANT: Each day, click [here](#) to complete the online form about what you and your child did. You can also find the link to the form on MRDC’s website where you found this document.

WEEK ONE	
MON.	<p>To and From: *Name your child’s actions as he/she plays and the direction. “You are (running) (to the tree from the door).” Add labels such as uphill or farther to introduce new descriptive concepts. Have them tell you actions and directions too!</p> <p>My Favorite Things: Invite your child to play a word game with you. Make a statement about his/her favorite things, but leave out the last word for him/her to complete. Use his/her name in each statement to give him/her a stronger sense of how important her own tastes are. For example: Jennie’s favorite person is _____. Jennie’s favorite hat is _____. Jennie’s favorite story is _____. Affirm each statement without making a judgment about her choice: Oh, green is your favorite color. Is that why you are wearing a green shirt? Have him/her gather some of their favorite things and have them talk about each one.</p>
TUES.	<p>Search in Pairs: Introduce a game to your child by naming an object, such as a key. Then ask, What goes with a key? What does a key need in order to work? Prompt them with as many questions as necessary to help them determine the answer: Where do we put the key to turn it? Take them to the door when they answer door or lock. Invite them to use the key in the keyhole. Explain to your child that we are a pair, too, who will be working together. Invite them to help you think of a pair of objects, such as a toothbrush and toothpaste. Together, decide who will be responsible for finding each part of the pair. Tell your child, Bring it back here. Or, Think of a way to show it to me. Talk about each object as you find the pair and how the objects need each other to function. Point out how you worked together to find the objects that go together.</p> <p>A Calendar of Special Memories: Find or make a calendar with day spaces large enough to contain a small picture. Record special events with your child by inviting him/her to paste or draw a picture of the event on the calendar. Talk with him/her about the event as you mark it on the calendar: Here is a little picture of shoes like your new ones. Let’s cut it out and stick it on your calendar. That will help you remember the day we bought them. Look at the calendar with him/her a few hours later. Ask her to recall what the picture represents. Invite him/her to share these events with family members and friends. Limit the number of events marked. Choose events to remember based on what your child considers</p>

	<p>significant. Review all the pictures each time a new one is added to the calendar. Keep tape, glue, and magazines nearby so that your child can readily look for pictures as needed.</p>
<p>WED.</p>	<p>Our Story: Invite your child to join you in telling a story. For the first few times, you may need to tell the majority of the story, only pausing occasionally to encourage him to add a word or sentence. Begin a story with simple details such as: Once upon a time, a little rabbit was hopping down the forest path. He looked up in an oak tree, and he saw... Pause for your child's idea, then continue with the details he provides: Down came the squirrel and said, "Let's go to the...." Continue the story this way. Tell short stories until he/she feels comfortable and confident with this storytelling format. Wait for him/her to offer more information about the characters and plot. He/She may provide more than just a one-or two-word answer after several practice stories. Prompt him/her by asking, Did anything else happen?</p> <p>First, Next, Last: Invite your child to help you make something from a simple recipe. Show him three index cards, and explain that as you work you will draw pictures of what you did. Pick up one card and say, This card is for what we do first. First, we collect the things we need. As you name the objects (bowl, spoon, measuring cup, and water), make a simple outline drawing of each object on the card. Collect the items together, and review: First, we found the things we needed. Explain the next step and ask for his help. Next, we have to put the JELL-O® and the hot water together. How could we do that? Wait for his suggestion and respond: Right, we put them in the bowl and mix them. That's the next step. Let me put that on the card. Review the completed step, and then move on to the last step: The last thing we do is put the JELL-O® in the refrigerator. Illustrate the third step on a card before reviewing all three steps. Ask him to look at the cards and remember which came first, then next, and then last.</p>
<p>THURS.</p>	<p>Build a Person: Invite your child to make a person with playdough by offering a box of supplies such as popsicle sticks, toothpicks, buttons, and a variety of other small items. Make sure that younger children do not have access to the small parts that could be a choking hazard. Ask your child, Which of these could you use to make a person? If needed, prompt him with questions such as, What could you use for the legs? Notice how he selects items and attaches them in various ways to make a body. Make encouraging comments to your child, but do not participate in the game. Let him choose and create his way: Those buttons make round black eyes. I see you're using popsicle sticks for legs. What a creative way to make a nose!</p> <p>I Wonder How She's Feeling: Invite your child to read a story with you. Pause occasionally as you read to encourage your child to wonder about the feelings or needs of one of the characters. For example, in the story of The Three Bears, pause when Goldilocks tastes the bowls of porridge. Say, I wonder how she's feeling. What do you think? Accept your child's answer and continue with the story. If she needs help answering the question, encourage her to use clues from the illustrations or give her a few choices: Do you think Goldilocks is full or hungry? You were right. She is full now. She was hungry, so she ate all of the porridge in the little bowl! Limit the number of questions you ask per story, and rephrase any</p>

	<p>question that seems to be too difficult for your child. You can change How do you think she's feeling? to Do you think she's feeling scared?</p>
FRI.	<p>This is Who I Am: Play word games that help your child remember important personal information. Sing I am Eva Black. Daddy is Richard Black. Who are you? Help him answer with his full name. Pretend to make a phone call to your house and say your phone number so your child can hear. Repeat it often. Talk about your address as you and your child come home: Here we are at 310 Pine Street. Ask him questions about his address. Do you live on Oak Street or Pine Street? Listen as your child repeats the information back to you. Show him an identity card such as a driver's license. Point out that it shows your full name, address, and birth date. Talk about how this lets others know who you are. Make him a card with his information that he can show to close friends and family members. Put the card in a safe place when you are not playing this game.</p> <p>Sort Any Way You Like: Cut two big circles and two little circles from construction paper. Use three colors of construction paper so that you finish with four circles of each color. Spread out the 12 circles and say, We can put these into groups in a lot of ways. Will you show me one way? Observe quietly as your child groups the circles. When she is finished, comment on her work: You worked very carefully with the circles. Tell me about this group. Mix the shapes again and ask her to find a new way to group them. She will most likely group by color or size, but with practice she may begin to see more ways of grouping. Summarize at the end of each round, and talk about the way she chose to put the circles together: Here are all the large blue circles and these are the little red and blue circles, and here are all the green circles together.</p>