



MAY 2020 READING AND ACTIVITY CALENDAR



Please read to your child daily and /or complete one of the activities suggested each day.

IMPORTANT: Each day, click [here](#) to complete the online form about what you and your child did. You can also find the link to the form on MRDC's website where you found this document.

WEEK TWO	
MON.	<p>Inspect and Collect Over several weeks, encourage your child to find treasures, display them, and talk about them. Your child will express his personal choices and begin to maintain an interest in things over a period of time. <i>Objectives: 24, 26</i></p> <p>Changing Things: Fill an ice cube tray with water, freeze it, and talk about the changes with your child. You can encourage your child's curiosity in changes that occur around her every day. <i>Objectives: 26</i></p>
TUES.	<p>Remembering Pictures Show your child a cutout picture, put it away, and then encourage him to find it again on a page of pictures. Your child's memory will expand as he increases his ability to recall what he has seen. <i>Objectives: 12</i></p> <p>Copy Each Other Play an imitation game with your child, saying your actions as you do them. Your child will have an opportunity to say words that help her lead or follow. <i>Objectives: 12</i></p>
WED.	<p>My family With your child, make and talk about a display of family pictures organized into groups. Your child will gain understanding and words to help him talk about family relationships <i>Objectives: 2</i></p> <p>Remembering things and places Show your child two or three toys placed around the room, and then reposition them as she closes her eyes so that she can guess what changed in the room. Your child will learn to organize her memory as she practices linking places and objects. <i>Objectives 12</i></p>
THURS.	<p>Props for pretending Stock a box with supplies that encourage your child to imagine herself in different roles. Your child's thinking may expand as she dresses up to play various parts. <i>Objectives: 14</i></p> <p>What will happen next In the middle of a process, pause and ask your child, What do you think will happen next? You will be giving your child a reason to purposely think ahead and to look for connections between events <i>Objectives 11</i></p>

FRI.

How do you feel when...After a game of physical activity, share a quiet moment with your child as you both think back on and talk about your feelings during the game. Recalling feelings right after they have happened will help your child learn how to explain himself to others. *Objectives: 1*

Sharing likes and dislikes To get to know each other better, express your likes and dislikes and encourage your child to do the same. Your child will learn that people have many opinions and his are respected and valued. *Objectives:29*